

JUNIOR SPORT POLICY

PHYSICAL DEVELOPMENT AND MATURATION CONSIDERATIONS JUNIOR AGE EXEMPTION AND PERMIT REQUEST POLICY

The Lacrosse SA Junior Sport Policy details LSA's guidelines covering the needs of young people in the sport of Lacrosse. Physical activity is an integral component of developing a healthy lifestyle for young people through to adulthood. The guidelines on covering the needs of young people in the sport of lacrosse is covered in the Physical Development and Maturation Considerations. To support these guidelines and provide guidance in the area where junior players are seeking an exemption or permit to play competitive lacrosse outside of their chronological age grade, the Junior Age Exemption and Permit Request Policy has been developed.

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1. INTRODUCTION

The information provided on pages 3-8 outlines the Junior Sport Framework released by the Australian Sports Commission (ASC) to assist in the delivery of best practice in junior sport.

LSA understands that assisting young people to be active is important because it is an integral component of developing a healthy lifestyle through to adulthood. LSA furthermore recognises the years up to 25 are a time of tremendous development for young people on all levels - physically, psychologically, emotionally and socially. At its widest point sport assists in preventing lifestyle diseases and promotes physical, psychological and social well-being.

In order to be a key sport of choice for young people, LSA must be fundamentally grounded around the importance of growing and maintaining partnerships with local communities and families.

Ensuring that Lacrosse provides existing and prospective junior members with flexible and meaningful participation options is central to the growth of the sport.

2. BACKGROUND

Physical activity is needed for normal growth and development and for young people to reach their potential in muscle and bone development. Sport is an ideal way to provide this necessary activity, as it also brings psychological and social benefits to young people.

LSA recognises that while physical activity is essential, LSA also acknowledges that with all physical activities especially involving intense and un-monitored training, there are potentially harmful effects for young athletes.

This can adversely affect the dynamics and timing of growth and physical maturation and determining when children are ready for more intense training and competition is a duty of care required of sports leaders in close consultation with players, their families and carers.

LSA is very conscious of the responsibility to provide a safe and appropriate level of sporting activity and competition. LSA upholds the view that all participants are given every opportunity to advance their skill and ability levels suited to their personal goals, physical and ability development level.

At no time are junior players to take part in activities beyond their confidence or ability levels nor are they to be unreasonably held back when their skill and physical development level are sufficient for them to graduate to and take part in higher levels. These decisions are ONLY to be made in full consultation with parents/guardian.

For the best physical and skill development, consideration must be given to factors related to growth and maturation to help with decisions about grouping young people for participation and readiness for:

1. progressions in training and competition; and
2. specialisation and intense training.

3. PURPOSE OF THIS POLICY

The purpose of the LSA Junior Sport –Policy is to:

- Outline key considerations for LSA Office staff including volunteers; LSA Board; nominated LSA Sub-Committees and Clubs which will inform children and young people undertaking developmentally appropriate physical activity.
- Inform the wider community about LSA's framework regarding the importance of a developmentally appropriate and balanced approach to physical activity by children and young people.

4. SCOPE OF THIS POLICY

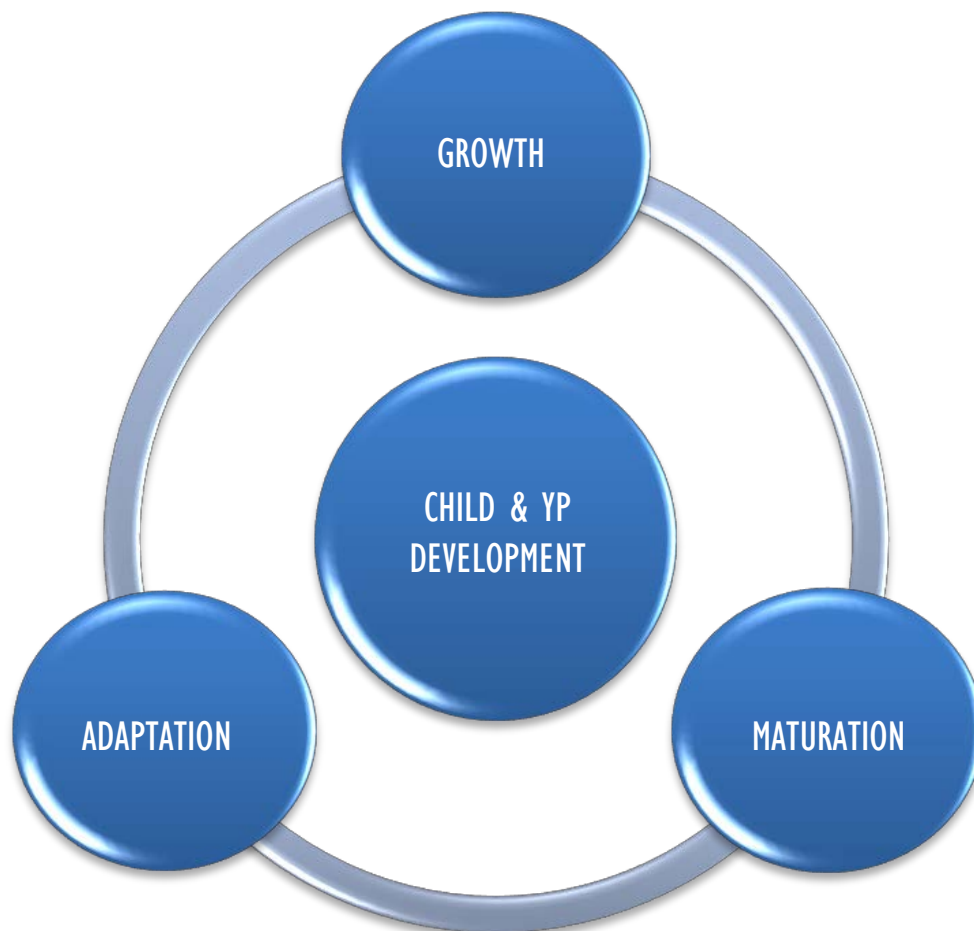
This policy provides a BROAD developmental framework which can inform specific planning discussions at both the LSA and Club levels around children and young people undertaking Lacrosse as a developmentally appropriate physical sporting activity.

5. REVIEW OF THE POLICY

LSA Board will coordinate the formal review of this policy after one year of operation, effective from LSA Board endorsement date.

6. DEVELOPMENTAL PROCESS

The development of a child is driven by three distinct processes; growth, maturation, and adaptation. These have important implications for training and competition.



GROWTH is the increase in overall body size with changes in muscle, bone and fat and this affects motor skills. Growth is complicated because:

- different parts of the body grow at different rates; and
- periods of growth start and stop at different times.

MATURATION is the genetically programmed series of changes leading to maturity.

These changes occur in the same sequence in everybody, but there are great individual differences in:

- when puberty starts;
- how long it takes (it can be 18 months to five years); and
- how much growth occurs in the adolescent growth spurt.

The growth spurt in height happens first and is followed by the growth spurt in weight and then the growth spurt in strength.

ADAPTATION occurs as a result of external rather than genetic factors (e.g. intensive training).

7. IMPLICATIONS FOR SPORT

The uneven spread in growth and maturation in young people of the same age makes chronological age of limited value in determining the developmental status of a young person. This creates challenges related to opportunity, training and competition.

8. OPPORTUNITY

Opportunities to participate at both non-elite (school or social programmes) and elite Junior competition levels, may not be offered to some young people because of their current developmental status. Therefore, Clubs and their Junior Coordinators must:

- be aware that late maturing young people may be disadvantaged when competitions are based on chronological age; and
- encourage young people despite their current body shape as this may be different later on.
- always discuss (confidentially and respectfully) these participation opportunities with parents/carers.
- under no circumstance, provide any official health or child development opinion' to parents regarding their child's developmental readiness. If there is any doubt as to a child's readiness to participate – support parents to seek advice from a registered a Medical Practitioner.

Lacrosse games and training activities should be organised so young people have positive experiences regardless of their developmental status.

Young people and their parents/carers should focus on personal improvement and not comparison with others of the same age. The result is more young people having a chance to realise their potential and expansion of the talent pool for future success in sport.

9. TRAINING/PRACTICE

For the most part, training and sport activity is beneficial for the best possible physical growth and development of young people. However, it is important to remember that young people differ from adults in the quality of their tissues and are not able to accommodate the same physical and performance stresses.

Therefore, LSA recommends that training be conducted differently for young people.

Injuries do occur on occasions during Lacrosse training but in the main they are usually reversible. There are times during periods of growth when tissues are more vulnerable. For example, it takes considerable time for a growing bone that has lengthened to become strong and for the muscles, tendons and ligaments to grow to the new length of the bone.

The most common problem is soft tissue injuries (muscles, ligaments and tendons) due to any injury or overuse. Rare problems include the risk of:

- fractures, particularly during the growth spurt when bones are lengthening and are relatively porous; and
- injuries to the growth plate of bones caused by high contact forces.

One area of increasing concern is low bone density in adolescent girls in sports requiring leanness at the elite level. The high-energy expenditure of intense training accompanied by restricted food intake can lead to menstrual dysfunction and precipitate bone loss. This in turn increases the risk of:

- stress fractures in the short-term; and
- osteoporosis in later life.

Healthy eating with sufficient energy for training is important to prevent a negative impact on growth and maturation.

For safety, young people in intense training should have qualified coaches who plan training and competition schedules according to individual

needs. These should be:

- designed around the holistic needs of young people with consideration of their level of social, emotional and psychological maturation;
- planned taking into account all physical activities undertaken by a young person; and Adjusted on an ongoing basis so loading is progressive and matched to their developmental stage.

10. STRATEGIES FOR ACCOMMODATING GROWTH AND MATURATION — TRAINING/PRACTICE

- Where ever possible plan and adjust training schedules based on individual growth and maturation.
- Monitor for changes indicating a growth spurt (e.g. faster increase in height, onset of menstrual cycle in girls and voice changes in boys, input from parents) and alter training and competition based on individual needs.
- Educate coaches and parents/carers on issues related to growth and maturation of young people.
- When under-eating is suspected in young people who are training intensely, LSA strongly encourages that professional advice on healthy nutrition is sought

11. COMPETITION

Competition is an important part of sport because it provides challenge in applying, testing and developing skills.

However, the great variation in children of the same age in physical aspects such as height, weight and strength results in the risk of injury and psychological distress when young people are unevenly matched.

It may be necessary to consider groupings based on criteria other than age to favour a positive environment for young people continuing in sport.

Handicapping is a way of allowing the participation in open competition of young people with disabilities, or who are smaller/not as strong as others.

12. STRATEGIES FOR ACCOMMODATING GROWTH AND MATURATION — COMPETITION

- Focus on personal improvement, not comparison against others.
- Consider the use-varied criteria for groupings (e.g. skill level, experience, body weight, rather than chronological age or gender).
- Use handicapping in competitions to reduce the effect of growth and maturation differences.
- Consider skills, physical maturation and psychological development and allow boys and girls to participate together when these are similar.

13. TALENT DEVELOPMENT

Some young people are started in hard training early (e.g. 5-8 years) in the belief this will increase the chances of developing an elite athlete.

Early success does not predict success later on, as personal interest and motivation to continue to play are influential variables many world class adult athletes were not outstanding as children.

According to the Western Australian State Government policy on Physical Development and Maturation, children 12 years and under should be encouraged to participate in a wide range of activities requiring a variety of motor skills before beginning to specialise in a single sport, event or position. To this end, Lacrosse South Australia acknowledges the decision of all young people and their families to undertake a range of different sporting experiences. Lacrosse South Australia is strongly committed to seeing the lacrosse experience for children and families is positive, health promoting and one which will always remain open to any returning participant.

In this way, the athleticism of young people is improved and late developers are encouraged to stay in sports long enough to derive benefit and satisfaction from their eventual maturity.

Some young people have the potential to become elite athletes and so may wish to train seriously. Their progress is best catered for by:

- graduated talent development programs based on quality coaching and talent management;
- physical, mental and emotional preparation for the demands of high-level competition; and
- education about the societal role of elite athletes and the potential impact of success and failure on their lives.

A well-rounded approach is needed so their educational and social needs are not compromised.

Consideration should be given to the difficulty of predicting at an early age the success or otherwise of the future adult athlete.

14. STRATEGIES FOR TALENT DEVELOPMENT

- Focus on young people having fun so their interest is maintained until they are at an age and stage to specialise.
- Leave talent identification and development as late as possible.
- Expose young people to as many different sporting experiences as possible (e.g. rotate positions and teams).

While achieving and responding to challenges, young people must also have fun. It is not in their best interest to have them concerned at an early age about whether they are going to make the elite ranks.

This concern could manifest in overdoing training and competition and be counter productive. Let them enjoy moving up the pathways to success.

15. KEY MESSAGE

Young people grow and mature at different rates. Understanding the implications of this can make sports participation more rewarding and safer for young people if sports providers:

- adapt activities to their changing needs especially during periods of rapid growth;
- judge performance according to a young person's stage of development and not by what others of the same age can do; and
- leave decisions about specialisation as late as possible so best choices are made for the young person.

16. KEY POINTS — GROWTH AND MATURATION

- Growth and maturation vary greatly in young people, making chronological age a poor indicator of developmental status.
- Young people should be encouraged to participate in a wide range of sporting activities.
- Late maturers and young people small for their age can be discouraged in sport and may not get a chance to develop their talent.
- During growth spurts training and competition need to be planned carefully to avoid injury.
- The risk of bone fracture, growth plate injuries and soft tissue injuries increases during rapid growth.
- Girls who under-eat while training intensely run the risk of stress fractures and, in later life, osteoporosis.
- Training and competition schedules need to be planned around the holistic needs of each individual athlete.
- Early specialisation reduces athleticism (competence in a broad range of motor skills) and can lead to early burnout.
- Taking care of young people with regard to practice and training schedules and when they specialise in their sport, is important to keep young people in sport for the long-term and to make sure no potentially talented young people are lost to the sport.

17. APPENDIX (I) - DEFINITIONS

ENGAGEMENT

Engagement refers to the connections between LSA Board and Staff, LSA Sub-Committees, LSA members and Clubs and non-Lacrosse community members on a range of policy and program matters that relate to the safe, equity and effective development and growth of the sport. Engagement refers to those steps which lead to securing participation by participants in a consultative process.

The information provided on pages 3-8 outlines the Junior Sport Framework released by the Australian Sports Commission (ASC) to assist in the delivery of best practice in junior sport

18. AGE GROUP EXEMPTION REQUEST TYPES

For age graded competitions, when a player seeks to play as an 'overage player' outside the chronological age grade of their 'normal' or chronological age grade, permit applications can be made in the following categories:

- 18.1 Disability, medical condition, physical development issues or deficiencies in physical maturation.
- 18.2 All other grounds are determined as the association sees fit when no medical evidence is provided.

19. EXEMPTION REQUESTS BASED ON PHYSICAL DEVELOPMENT ISSUES

- 19.1 When supporting medical evidence is provided that demonstrates a disability, physical development issue an exemption will be granted according to the professional medical advice.
- 19.2 These applications are guided under the framework of the LSA Junior Sport — Physical Development and Maturation Policy.

20. EXEMPTION REQUESTS BASED ON NON-MEDICAL ISSUES

- 20.1 All other applications that are not supported by medical evidence of a disability or a development issue fall under this category.
- 20.2 Applications under this category usually involve players of low confidence levels who may be new to the sport.
- 20.3 Criteria for determination of these applications will be determined and assessed on a case by case basis taking into consideration factors as determined by LSA.

21. PERMIT REQUIRED TO PLAY IN SENIOR GRADES

- 21.1 Lacrosse SA deems it inappropriate and potentially dangerous for players eligible for Under 15 competitions (or younger) to play in a senior (open age) competition and this is the preferred position advocated by the Association.
- 21.2 No player eligible for the Under 15 competition (or younger) shall be allowed to take the field in any LSA sanctioned senior (open age) competition except where approval has been provided.
- 21.3 If, under special circumstances a Club wishes to include a player/s from these age groups in a senior (open age) game, the Coach, Club and Parent must complete and lodge the Junior to Play Senior application form. This form must be approved by Lacrosse SA before any player, plays their first game.
- 21.4 Any junior granted permission to play in a senior competition must:
 - (a) Must not play more than two games on the same day of competition (combined Senior and Junior).
- 21.5 Criteria for determination of these applications will be determined and assessed on a case by case basis taking into consideration factors as determined by LSA.
- 21.6 LSA may at any time during the season revoke a permit should it receive advice of any concerns about the player's capacity to safely continue to participate in senior games.

22. PROCESS FOR APPLICATIONS

- 22.1 Applications are to follow the following order of process.
- (a) Coaches, Club official and parents discuss the situation specific to each child to establish the most appropriate course of action and if an application is required for an exemption.
 - (b) When a Club supports the application, this is sent to LSA for review.
 - (c) When a Club does not support an application, no further action is taken.
 - (d) Applications must be finalised before the player plays their first game. Applications will not be considered on the day of a match.
- 22.2 All applications received will be reviewed by the LSA Executive Officer, LSA Director — Junior Competition, LSA Director — Women's Competition who may seek independent professional advice as required.

23. GUIDELINES ON EXEMPTIONS AND PERMITS

- 23.1 When a player is granted an exemption, there is an expectation on the Club and the players coach to develop a framework of a plan to ensure the player progresses to their correct age grade at the earliest opportunity.
- 23.2 Any overage player may only play 3 games in their correct age grouping before overage consideration is automatically negated.
- 23.3 A junior age exemption request is to be granted for at most one season in total. Once a player has been granted an exemption subsequent exemption will only be granted on medical evidence situations. The player must be noted on the scoresheet as an overage player (OA).
- 23.4 A permit to play in a senior (open age) competition is granted for at most one season in total. The player must be noted on the scoresheet as an underage player (UA).
- 23.5 Player's eligible to play in Under 13 competition (or younger) are not eligible to request a permit to play in LSA sanctioned senior (open age) competition and not eligible to take the field in an LSA sanctioned senior (open age) competition.
- 23.6 The LSA Board may from time to time apply other restrictions to age eligibility for teams.

24. ROLES & DUTIES OF PARTIES INVOLVED IN AN APPLICATION

- 24.1 Parent
- (a) Discuss the need to seek an exemption or permit and what it means for the child in the short term and their long-term goals for physical activity.
 - (b) Ensure the child understands the purpose and limitations of an age exemption or permit application.

24.2 Coach and Club

- (a) Discuss fully the situation with the child and parent seeking an exemption or permit to ensure they are supported in the most appropriate way to the situation of the child's needs.
- (b) It is important that the Club or any Club official does not provide medical advice at any stage. The Club or coach should only advise on their assessment of a player's skill level. Judgment on skill level should be centred around the players' confidence which is determined by the player.

24.3 Lacrosse SA

- (a) Discuss each case individually with the parent and Club to determine the issues for the child concerned.
- (b) Evaluate the information provided and determine what is most appropriate for the child concerned in their interests, with consideration for the competition the player would be involved with.

25. REVIEW OF EXEMPTIONS AND PERMITS GRANTED

25.1 Players granted exemptions or permits are required to report to LSA as required and directed.

25.2 LSA has the right to re-evaluate any exemption or permit granted at any time throughout the season and when it considers it necessary to revoke the exemption or permit.

- (a) These decisions are made in full consultation of the Club, parents/guardian and relevant advisory groups.